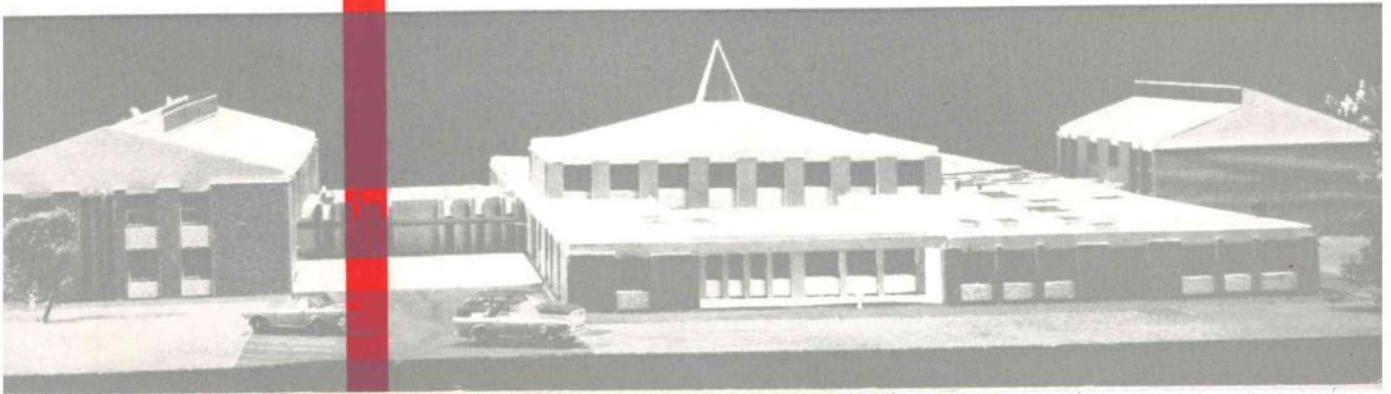




OFFICIAL OPENING
OF
THE
NEWMAN SCHOOL
CARLISLE



BLESSING OF THE SCHOOL.

- V. May peace descend upon this place.
R. *And upon all who assemble here.*
V. Our help is in the name of the Lord.
R. *Who made heaven and earth.*
V. The Lord be with you.
R. *And also with you.*

Let us pray.

Lord Jesus Christ, you gave a charge to your apostles to call down peace upon the places they should enter. Through our ministry, let the generous fulness of your blessing and of your peace hallow this place, built for the education of the young. At our coming in, let there enter with us your saving grace, as at your entry grace was given to the house of Zacchaeus. May the angel messengers of God keep this school from every force of evil. Give to those who teach here a reverence for you and for those in their charge, together with your wisdom and knowledge. Foster in those who learn here true life in Christ that their minds may grasp, their hearts ponder and their manner proclaim the truths that they are taught. May teachers and scholars together realise in their lives here the fulness of Christian living that they may be worthy to be taken up into the never-ending joy of heaven. This we ask of you, Jesus Christ, our Lord and Saviour, living now and reigning, God for all eternity.

R. *Amen.*

BLESSING OF THE CROSSES.

OFFICIAL OPENING

of

THE NEWMAN SCHOOL

by

Mrs. GEORGE WOODCOCK, B.A., J.P.

and preceded by

THE BLESSING

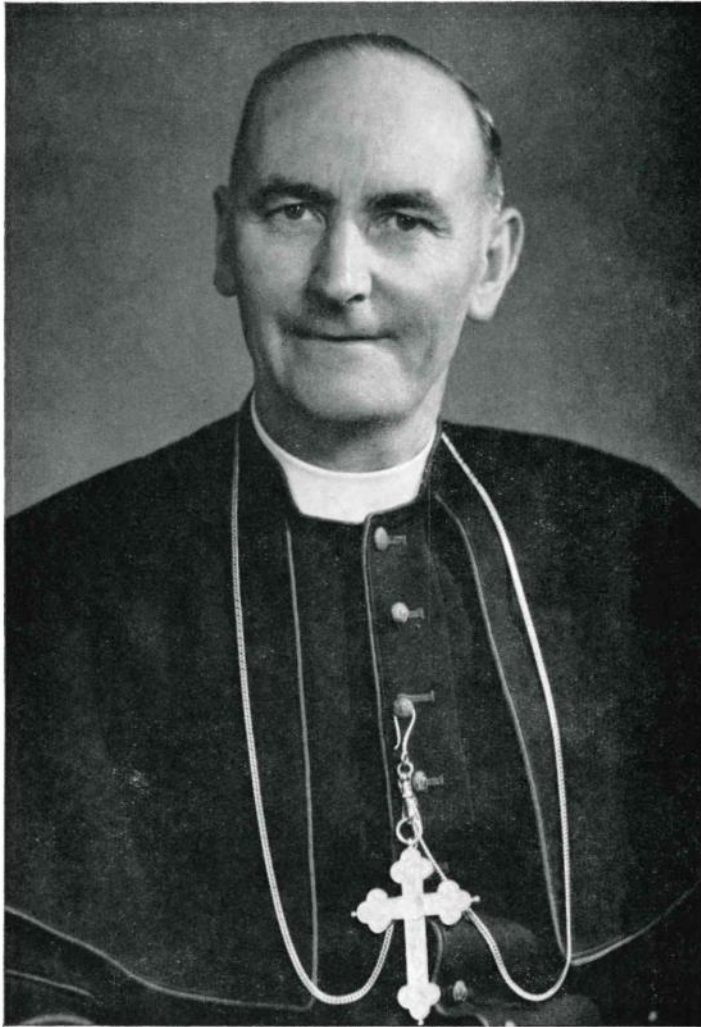
by

Rt. Rev. B. FOLEY

Bishop of Lancaster

Ex Umbris in Veritatum

Saturday, 28th February, 1970



HIS LORDSHIP THE RIGHT REVEREND B. C. FOLEY,
Bishop of Lancaster

GOVERNORS OF THE NEWMAN SCHOOL

Rev. Fr. L. R. Wells, Ph.L., S.T.L.

Rev. Fr. Moulding, M.A.

Rev. Fr. Loughran, O.S.A.

Rev. Mother Dolores, B.A.

Alderman A. Caven

Councillor N. T. O'Reilly, O.B.E., F.C.A.

Councillor Mrs. S. Perkins

Councillor Mrs. D. Sheehan

Councillor D. Coogan

Mr. E. J. Hawthornthwaite

Mr. J. Carus

Mr. J. Kelly

Dr. K. Gillow, M.D.

Mrs. R. Lightfoot, M.A.

Mr. W. McKenna, B.L.

LANCASTER DIOCESAN SCHOOLS COMMISSION

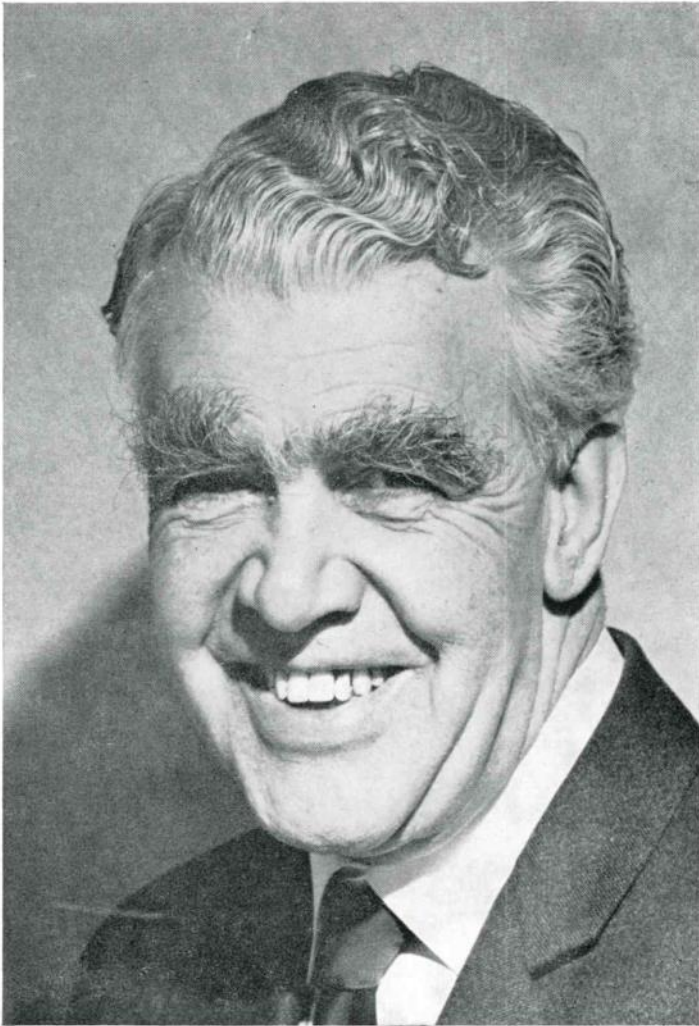
Chairman : Monsignor Canon R. O. Brimley, Prot.Ap., V.F.

Secretary : The Rev. J. McGann

CARLISLE CITY EDUCATION COMMITTEE

Vice-Chairman : - Councillor Cyril North, B.A.

Director of Education : L. Charnley, M.A.



The Rt. Hon. GEORGE WOODCOCK, C.B.E.,
Chairman of the Commission on Industrial Relations

ORDER OF PROCEEDINGS

At 3-00 p.m.

1. **Rev. L. R. Wells, S.T.L.**, Chairman of Governors, will introduce the principal speakers.
2. **Right Rev. B. C. Foley**, Bishop of Lancaster, will bless the School.
3. **Mrs. George Woodcock, B.A., J.P.**, will give her address and declare the School Officially Open.
4. **Councillor J. Hayhurst**, the Mayor of Carlisle, will reply.
5. **Ex Umbris in Veritatem.**
A Musical Mime by members of the School.
6. **Right Rev. T. B. Pearson**, Bishop of Sinda, will propose a vote of thanks, to Mrs. Woodcock.
7. A pupil will propose a second vote of thanks.
8. Tea and view of the School.

At 5-15 p.m. when a bell will ring:

9. Mass of Thanksgiving in the Hall celebrated by Rt. Rev. Mgr. R. L. Smith.
His Lordship Bishop Foley will be present.

An Informal Dance run by the Parents will be held in the School Hall from 8-00 p.m. until midnight.



FOREWORD

by the Rev. L. R. WELLS, Ph.L., S.T.L.,
Chairman of Governors

The Catholic Relief Act of 1778 is best remembered in history as the cause of that week of savagery in London, known as the Gordon Riots. Its abiding significance is that it enabled English Catholics to start the school system which has given a marked and individual character to English Catholicism and determined the extent and quality of the contribution that Catholicism makes to the life and problems of our country.

By 1803 there were ten Catholic Charity, or Poor, Schools. In 1831 there were 80; in 1870 there were 350. That year, 1870, saw the first substantial involvement of the Government in education through a new Education Act. That Act is a landmark in the history of our country, and in the life of the Church in this country, great enough to deserve to be commemorated in this, its centenary year. Between then and 1902, the year of the second of the great legislative enactments in the field of education, there was a positive explosion of Catholic school building. No fewer than 716 elementary schools were built—entirely by Catholic money, and self-supporting save for meagre grants from public funds. It was the local share in this tremendous effort that gave this city St. Patrick's School. Memories are short. St. Patrick's now largely has the image, tired and suffering from dispersion, that belonged to its old age. This does grave injustice to the long years of fine achievement. In its heyday it was an outstanding success, a model school of its type. In its last years, the hard core of the staff, now incorporated into the staff of the Newman School, gave a dedicated and able service to the School in circumstances where a weaker devotion and a lesser ability would have led to the school's disintegration. Their work and their sacrifice are honoured by those who knew it. We hope they find their reward in the success of the Newman School. It has certainly led to the recognition of their quality.

The years of the last war, an unpropitious moment for such venturing, saw a start made in providing Grammar education for the Catholic girls of the city and county. Here was an undertaking to meet a sore need of the Catholic community.

There is only one factor that explains the success of the venture: the sacrifice of the Sisters of the Sacred Heart of Mary. The order gave the money, the Sisters of the Convent of St. Gabriel gave themselves to the work of establishing St. Gabriel's High School for Girls. The personal sacrifices of the Sisters are not courteously so called, they were spelled out in poverty and privation. The finest witness to their spirit came at their moment of success. Established, and increasing in excellent reputation, they gave up thirty years of work to play that part they saw it of their vocation to play, in the reorganisation of Catholic education to meet the demands of the Comprehensive ideal.

Catholic education has been born and brought up in sacrifice. The depth of conviction of the Catholic community's religious faith, and the social and cultural ideals based upon it, are enshrined in this new and very worthy school. Perhaps now, in these days of greater understanding and lesser prejudice, we may hope that the singular contribution to the national life of that faith and those social, cultural values will be recognised, and the Catholic community relieved of its increasingly heavy financial burden.

It is this context, the context of the Christian community, that gives Comprehensive education its ideal opportunity. For the ties of faith and of love bind us together in mutual esteem and service in Christ, no matter what our talent or our station. The Catholic Christian home, where it is truly found, is one already involved in care and concern for its members and for the community of which it is part; the new school provides a new field for its Christian commitment. Educationally, the Comprehensive system enables us in our schools to meet the needs of all with resources of all. So the Christian and Catholic community is the proper setting for Comprehensive education, and our Comprehensive school will enable us to verify anew the values of the faith. There is a mutual stimulus between community and school that opens up, in our present richly exciting society, vistas of hope for a fuller and richer life.



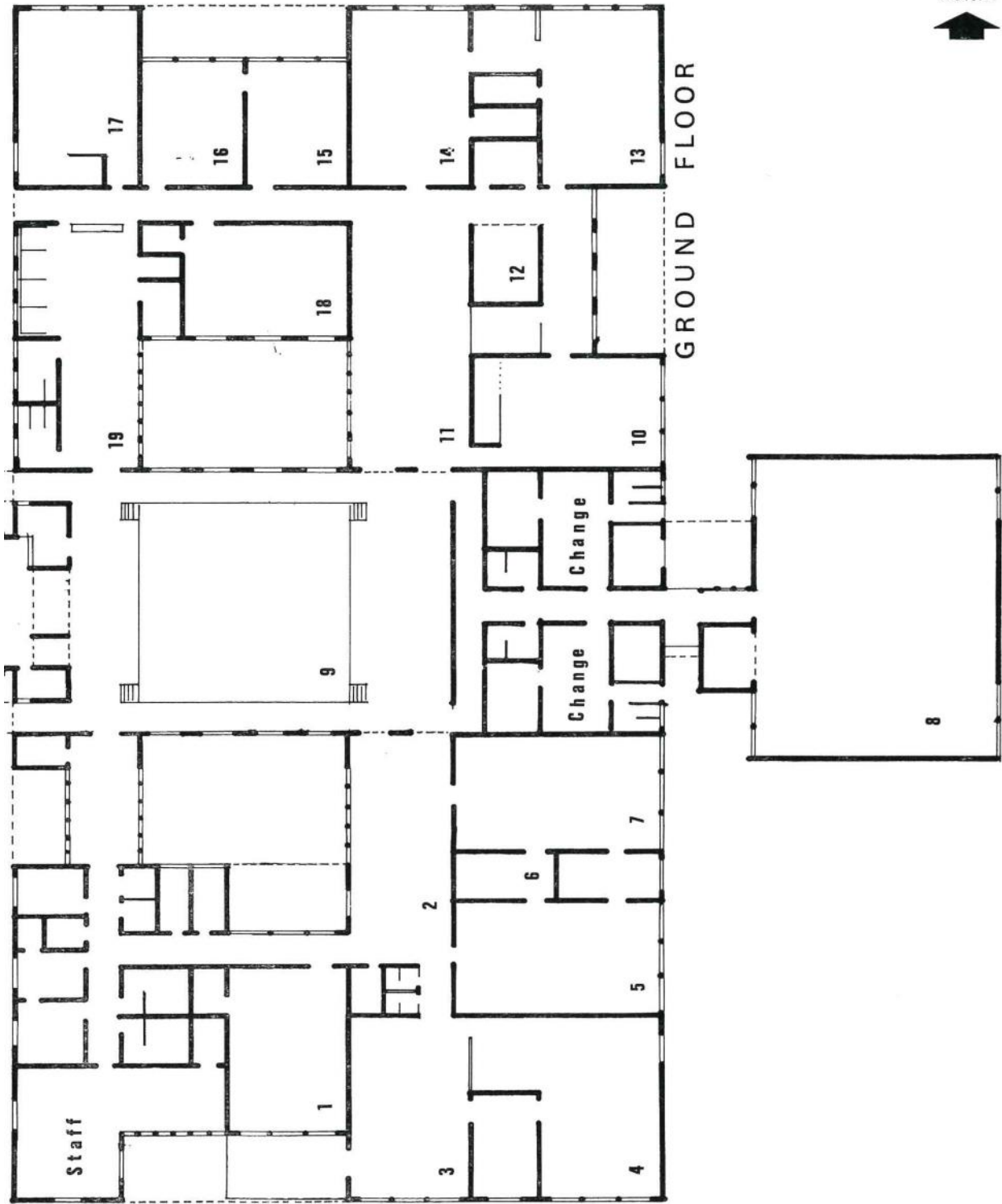
NEWMAN SCHOOL CARLISLE

cassidy & ashton architects



- | | | | |
|----------------------|---------------------------|-----------------------|-----------------------------|
| 1. Biology | 11. Art Studio | 21. Humanities | 31. General Classroom |
| 2. Technical Drawing | 12. Light Crafts | 22. Lecture Room | 32. Division Room (Careers) |
| 3. Woodwork | 13. Housecraft 2 | 23. General Classroom | 33. Houserroom |
| 4. Metalwork | 14. Advanced Housecraft | 24. Division Room | 34. Dining |
| 5. Physics | 15. Mathematics Workshop | 25. Houserroom | 35. Library |
| 6. Advanced Physics | 16. Mathematics Classroom | 26. Dining | 36. Library Classroom |
| 7. Chemistry | 17. Geography | 27. Dining | 37. Dining |
| 8. Gymnasium | 18. History | 28. Houserroom | 38. Houserroom |
| 9. Hall | 19. First Year | 29. Division Room | 39. Division Room |
| 10. Needlework | 20. Music | 30. General Classroom | 40. General Classroom |

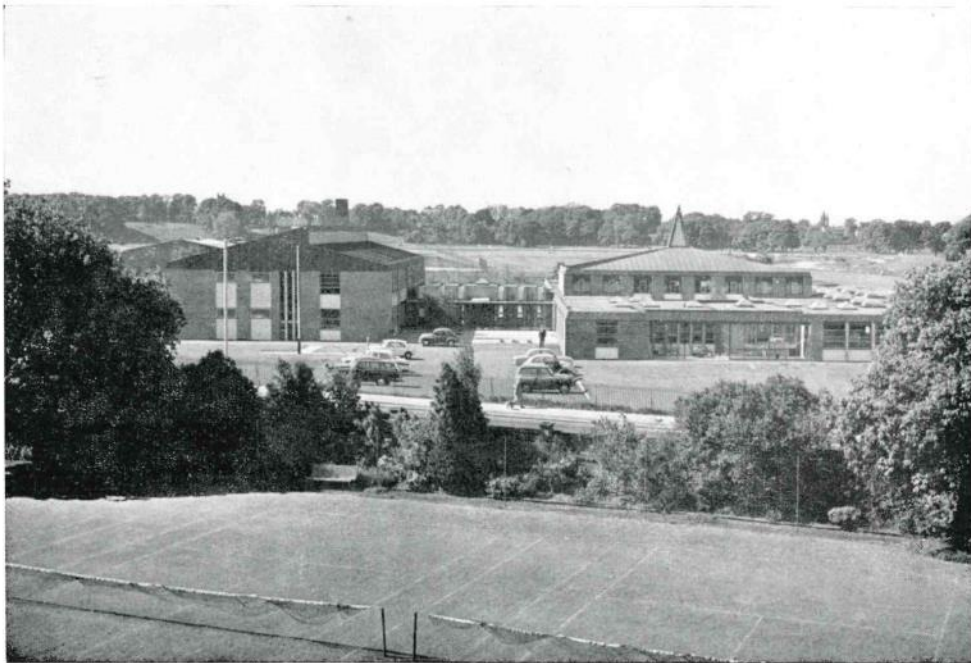
NORTH

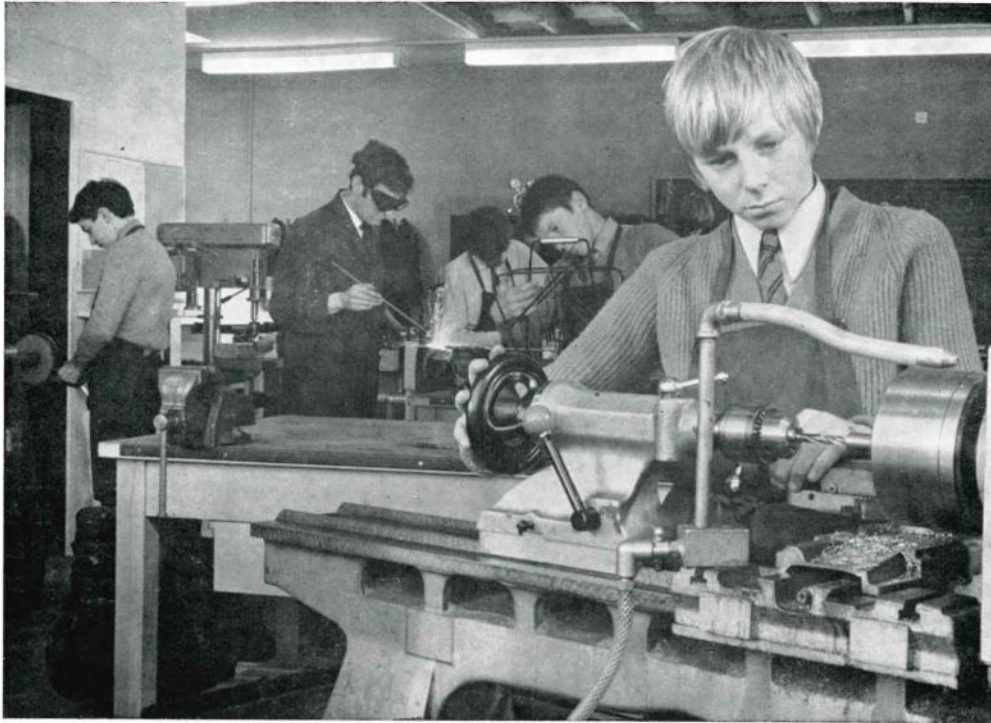




NEWMAN SCHOOL

The Newman School building is in two parts. Nearest Lismore Place on the left of the photograph is a two-storey House block, containing general classrooms and facilities for four House areas. This is joined to a large and integrated one-storey unit en suite with the lecture room. The single storey accommodation on the right is designed as a square of specialist classrooms and administration offices, round a central hall with two small courtyards. Although the specialist departments are easily identifiable they are designed to flow into and out of each other so that there will be no narrow "departmentalisation." The internal photograph opposite of the central hall gives an idea of the wide range of uses to which this can be put. It is large enough to take the whole four forms of entry for School assemblies and Mass. In addition, it is designed with a well stage for "theatre in the round" and informal drama as well as musical activities. There is a built in sound reproduction and public address system and an extensive stage lighting system has been installed. With the liberal use of screens along the west wall and the north-east and south-east corners, it is possible to extend the effective area of the hall for particular occasions, such as meetings for professional purposes and parents, and for social functions such as dances.





Behind the main stage to the east of the hall is the gymnasium and the boys and girls changing facilities, which open directly on to the playing fields. Beyond the screen to the south-east corner to the right of the stage is a general boys craft area equipped and used for technical drawing. Following the open plan system in use throughout this block the other boys craft areas, the woodwork and the metal work rooms open off the central craft space, and so do the two physical science laboratories, so that maximum co-operation is possible between departments. One laboratory is equipped for chemistry to all levels and the other with movable tables for physics. Between the laboratories is a preparation room and an optics room which is used as a store, a dark room and for small advanced classes. The science department is complete with a special biology laboratory with a greenhouse vivarium next to the administrative offices. The photograph shows work in progress in the metalwork room.

Through the screen at the north-east corner of the hall, to the left of the main stage is the principal art studio, which is shown in the photograph. This is designed so that it can be used for a wide variety of art and craft activities. Behind this area is a pottery bay with an electrically fired kiln and three potters wheels. A small specialist craft area and staff room complete the art accommodation. To make inter-departmental co-operation easier the needlework and home economics rooms are suited in with the art and craft centre. A furnished and decorated flat is situated

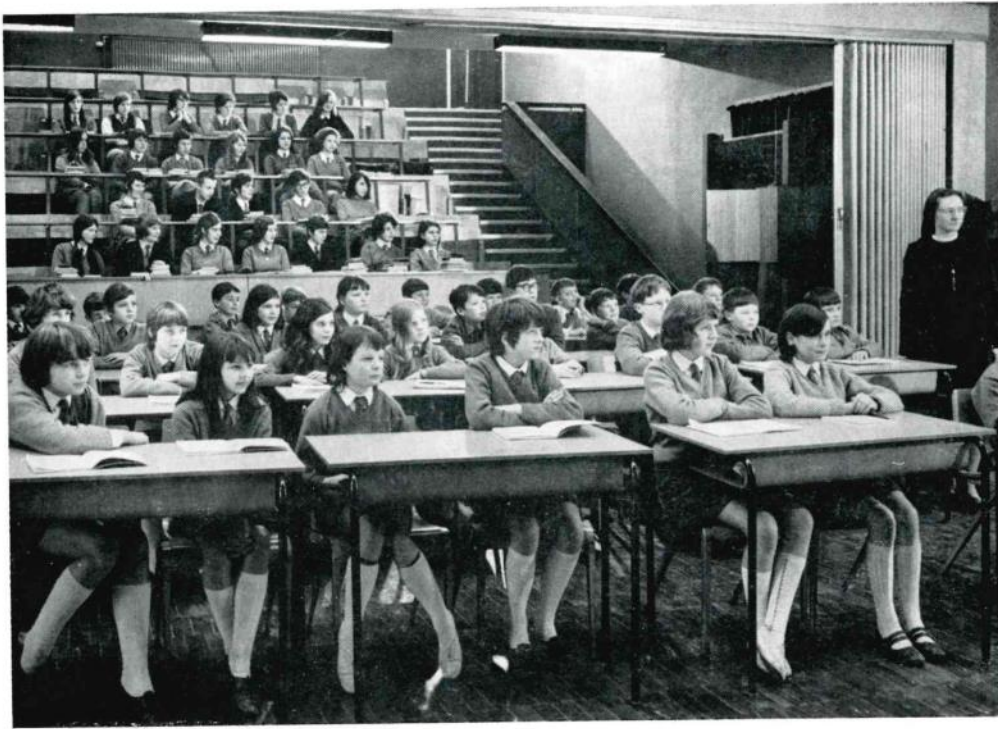
between the two home economics rooms which are equipped for cooking and home studies and in which there are individual kitchens and dining alcoves.

The corridor to the north of the hall serves specialist rooms for mathematics, history and geography, which provide a department basis for these subjects. These rooms open on to the social base of the reception house for pupils in their first year in the School so that they can become familiar with living in a secondary school before being introduced in their second year to the main School Houses.

The music room has built-in sound equipment, two stores and two practice rooms. A cedarwood ceiling and carpeted floor have been used to obtain better acoustic effects and to give, perhaps, the atmosphere more of a salon than a classroom.

The room is separated by two screens from the Chapel area which is at present in use as a base for humanities and environmental study work. A further screen separates this room from a tiered lecture room equipped for science demonstrations and television, so that team teaching activities can be carried out in conjunction with the adjacent humanities room. The photograph at the top of the next page shows a class being taken in this combined area.





The four House areas are built to the same plan with a cloakroom and toilets, a dining room which is also used as a House common room and teaching area and two general classrooms. In the photograph senior pupils are working in their House common room.

Each House is designed for 120 boys and girls and each has its own House Master and House Mistress with their own rooms.

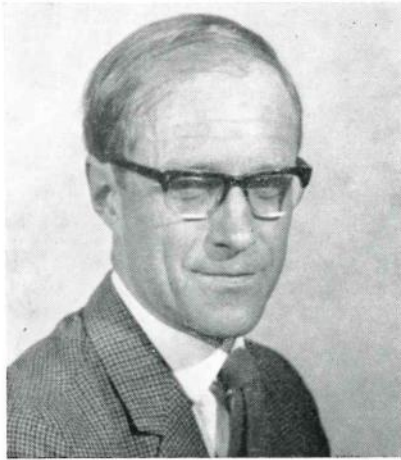
Upstairs one general classroom is equipped and used for commerce studies and over the lecture room is the School library, fully carpeted and, like the House rooms, with a "quiet" ceiling.

In the middle of the two-storey block between the House area is a central kitchen with serveries linked by lifts on the ground and first floors opening into each of the four House dining rooms. The children are offered a choice of several dishes and help themselves on cafeteria lines.

Generally, the School has been designed to landscape to northern environment—externally the walls are of riven blocks sympathetic to the red local sandstone and the main roof is copper.

The overall design and the component materials have been chosen to continue traditional dignity into the fully contemporary.

The first stage of the Newman School has been built on a site of 11 acres between Victoria Place and Lismore Place to the north of the High School, and on land formerly occupied by temporary hutments as part of St. Patrick's School. The site was bought for the Catholic community before the war and this School is the culmination of a long period of hopes and plans. The present building is designed for four forms of entry with a Sixth Form of fifteen, that is a total number of 615 boys and girls.



FULL - TIME STAFF

FEBRUARY, 1970

Headmaster

Mr. J. E. A. Havard, M.A.

Mr. T. Pattinson, B.A.

Sr. Anthony Attwood, B.A.

Sr. Carmel Lamble, B.A.

Mr. W. J. Smith

Miss H. Simpson, M.A.

Mr. T. C. Wiltshire, B.Sc.

Miss M. Bewley, B.A.

Mr. S. Campbell, B.A.

Mr. J. A. Crolla, A.T.D.

Mr. B. McCormack

Mr. C. Moore

Mr. J. A. Morgan, B.A.

Mrs. E. Beck

Mrs. F. Beshir

Mr. B. Glencross

Mrs. M. Taylor

Sr. Miriam Anderson

Sr. Eucharía Harty

Miss K. M. Hewett

Mr. G. Graham, B.Sc.

Mr. D. McGettigan

Sr. Virgilius O'Donnell

Mrs. I. Porter

Mr. J. Reynolds

Mrs. C. Tattersall, B.Sc.

Mr. S. Walsh

Miss D. Gascoigne, M.A.

Mrs. F. Harrison, B.A.

Miss L. Wooff

Miss J. Codling, B.Sc.

Deputy Headmaster

Senior Mistress

Head of English and Sixth Form Mistress

Head of House and Careers Master

Head of Science

Head of Mathematics

Head of Modern Languages and Housemistress

Head of Humanities and First Year Master

Head of Art

Head of Technical Studies

Head of House

Head of House

Head of Home Economics

Head of Remedial Department

Head of P.E.

Head of Geography

House Mistress

House Mistress

Library Mistress

Science

English

Classics

P.E.

French

Biology

Woodwork

History

History

Music

Mathematics

The following people and firms were responsible for the design and construction of the building.

ARCHITECTS

Cassidy & Ashton, 1 Chapel Street, Preston.
G. W. Cassidy, M.C.D., B.Arch., A.R.I.B.A., A.M.T.P.I.,
R. Stansfield, F. Shorrocks, A. Dean, N. Gooch.

QUANTITY SURVEYORS

Vandome & Eastham, 34 Victoria Road, Fulwood, Preston.
M. Vandome, A.R.I.C.S., S. Senior, A.R.I.C.S., S. Woods.

CONSULTING ENGINEERS, ELECTRICAL SERVICES

L. Smith & Associates, 371 Brook Street, Preston.

CONSULTING ENGINEERS, STRUCTURAL

Helena-Ericson Co. Ltd., Walton-le-Dale, Preston.

GENERAL CONTRACTORS

Border Engineering Contractors Ltd., Coach Road, Whitehaven.
Contract Manager: F. Stevenson. Gen. Foreman: R. Walker.

CLERK OF WORKS

H. Barnes. R. Oldfield.

MAIN SUB-CONTRACTORS & SUPPLIERS

Heating & Hot Water Services

Design & Contract
Electrical Installation
Structural Steelwork
Reinforced Concrete Floors
Copper Roofing
Nuraphalte Roofing
Hardwood Floors
Folding Screens
Vynil Floors, etc.
Suspended Ceilings
Plumbing & Cold Water
Painting & Decorating
Lifts
Kitchen Shutters
Audio Equipment
Kitchen Equipment
Cloaks Fittings
Terrazzo & Tiling
Ironmongery
Landscaping
Concrete Building Blocks

James Mercer Ltd., Preston.
George Bowman Ltd., Carlisle.
Basil Williams Ltd., Tarporley.
Spanform Construction Ltd.
Broderick Structures Ltd., Surrey.
United Roofing Co. Ltd., Gravesend.
Hewetsons Ltd., Hull.
Hewetsons Ltd., Watford.
Lonsdale Brick & Tile Co., Cumwhinton.
Scotlith Ltd., London.
David Thomson & Sons, Carlisle.
Reid Bros., Carlisle.
J. & H. Lowe Ltd., Rochdale.
Ace Shutters Ltd., Horwich.
Ostle Electronics, Aspatia.
Jas. Stott & Sons Ltd., Oldham.
Amdega Ltd., Newcastle.
Jaconello Ltd., Manchester.
Laidlow & Thompson, Manchester.
City of Carlisle.
Edenhall Conc. Products Ltd., Penrith.

and many others.

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